



STEP INTO ENGLISH

PART-II

Textbook of English for Class - IV

For Free Distribution in All Government Schools



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मुद्रक:

मुद्रण संख्या:

सर्वाधिकार सुरक्षित

- प्रकाशक की पूर्व अनुमति के बिना इस प्रकाशन के किसी भाग को छापना तथा इलेक्ट्रानिकी, मशीनी, फोटो प्रतिलिपि, रिकॉर्डिंग अथवा किसी अन्य विधि से पुनः प्रयोग पद्धति द्वारा उसका संग्रहण अथवा प्रसारण वर्जित है।
- इस पुस्तक की बिक्री इस शर्त के साथ की गई है कि प्रकाशक की पूर्व अनुमति के बिना यह पुस्तक अपने मूल आवरण अथवा जिल्द के अलावा किसी अन्य प्रकार से व्यापार द्वारा उधारी पर, पुनर्विक्रय या किराए पर नहीं दी जाएगी और नहीं बेची जाएगी।
- इस प्रकाशन का सही मूल्य इस पृष्ठ पर मुद्रित है। रबड़ की मुहर अथवा चिपकाई गई पर्ची (स्टिकर) या किसी अन्य विधि द्वारा अंकित कोई भी संशोधित मूल्य गलत है तथा मान्य नहीं होगा।
- किसी भी प्रकार का कोई परिवर्तन केवल प्रकाशक द्वारा ही किया जा सकेगा।

विशेष: इस पुस्तक में संकलित सामग्री कई स्रोतों से प्रभावित है, हम उन सभी के प्रति आभार ज्ञापित करते हैं।

भारत का संविधान

उद्देशिका

हम, भारत के लोग, भारत को एक '[संपूर्ण प्रभुत्व-संपन्न समाजवादी पंथनिरपेक्ष लोकतंत्रात्मक गणराज्य] बनाने के लिए, तथा उसके समस्त नागरिकों को :

सामाजिक, आर्थिक और राजनैतिक न्याय,
विचार, अभिव्यक्ति, विश्वास, धर्म
और उपासना की स्वतंत्रता,
प्रतिष्ठा और अवसर की समता
प्राप्त कराने के लिए,
तथा उन सब में

व्यक्ति की गरिमा और '[राष्ट्र की एकता
और अखंडता] सुनिश्चित करने वाली बंधुता
बढ़ाने के लिए

दृढ़संकल्प होकर अपनी इस संविधान सभा में आज तारीख
26 नवंबर, 1949 ई. को एतद्वारा इस संविधान को
अंगीकृत, अधिनियमित और आत्मार्पित करते हैं।

1. संविधान (बयालीसवां संशोधन) अधिनियम, 1976 की
धारा 2 द्वारा (3.1.1977 से) "प्रभुत्व-संपन्न लोकतंत्रात्मक
गणराज्य" के स्थान पर प्रतिस्थापित।

2. संविधान (बयालीसवां संशोधन) अधिनियम, 1976 की
धारा 2 द्वारा (3.1.1977 से) "राष्ट्र की एकता" के स्थान पर
प्रतिस्थापित।

आमुख

बच्चों के लिए शिक्षा का प्रारंभिक चरण (6 से 11 आयुवर्ग) सबसे महत्वपूर्ण होता है। यह वह समय होता है जब वे अपने आसपास की दुनिया को जानने, समझने और सीखने की शुरुआत करते हैं। राष्ट्रीय शिक्षा नीति-2020 (NEP-2020) इसी विचार को अपनाते हुए शिक्षा को रोचक, आनंददायक और अनुभवात्मक बनाने पर जोर देती है। यह शिक्षा नीति भारतीय शिक्षा प्रणाली में व्यापक सुधार और नवीन दृष्टिकोण को अपनाने की अनुशंसा करती है। इस नीति का मूल उद्देश्य विद्यार्थियों को 21वीं सदी की चुनौतियों का सामना करने के लिए सृजनात्मकता, तार्किकता और व्यावहारिक कौशल से सशक्त बनाना है। इसके अंतर्गत शिक्षा को अधिक समावेशी, समग्र और कौशल-आधारित बनाने पर विशेष बल दिया गया है।

इन्हीं उद्देश्यों को ध्यान में रखते हुए राजस्थान राज्य शैक्षिक अनुसंधान एवं प्रशिक्षण परिषद्, उदयपुर द्वारा प्राथमिक कक्षाओं की पाठ्यपुस्तकों का निर्माण किया गया है। बच्चों के चतुर्दिक और सर्वांगीण विकास को सुनिश्चित करने के लिए इनमें भारतीय ज्ञान परंपरा, 21वीं सदी के कौशल, सामाजिक-भावनात्मक कौशल, कला एवं शारीरिक शिक्षा को समेकित किया गया है। यह पाठ्यपुस्तक न केवल तार्किक चिंतन, स्पष्ट अवधारणात्मक समझ और रचनात्मकता को प्रोत्साहित करती है, साथ में समावेशन, सांस्कृतिक एकता और सामंजस्य की प्रवृत्तियों को भी सुदृढ़ करती है।

पाठ्यपुस्तक में कक्षा-स्तरानुरूप प्रभावी, रोचक और सृजनात्मक गतिविधियों के साथ-साथ रोचक कहानियों, कविताओं सहित अन्य विधाओं की सामग्री का समावेश किया गया है ताकि बच्चे सहज और आनंददायक तरीके से सीख सकें। शिक्षकों के लिए भी इसमें जगह-जगह सुझाव दिए गए हैं जिससे वे बच्चों को और अधिक प्रभावी तरीके से सीखने में सहयोग कर सकें।

पाठ्यपुस्तक विकास की इस महत्वपूर्ण यात्रा में प्रदेश के चुने हुए शिक्षक, राज्य और राष्ट्रीय स्तर के विशेषज्ञों तथा स्वयंसेवी संस्थाओं का बहुमूल्य योगदान रहा है। उनके सहयोग, सुझाव और निष्पक्ष दृष्टिकोण के बिना इस कार्य को प्रभावी रूप से संपन्न करना संभव नहीं होता। इस अमूल्य योगदान के लिए हम सभी हितधारकों के प्रति हार्दिक आभार व्यक्त करते हैं। पाठ्यक्रम समीक्षा समिति के सभी सम्मानित सदस्यों का विशेष आभार जिनके बहुमूल्य सुझावों से इस पाठ्यपुस्तक को और बेहतर बनाने की दिशा मिली।

नवविकसित पाठ्यपुस्तक कक्षा में सीखने-सिखाने की प्रक्रिया को सहज, आनंददायी और उत्कृष्ट बनाएगी ऐसा विश्वास है और यह शिक्षकों के सक्रिय सहयोग से ही संभव होगा। शिक्षकों की भूमिका केवल ज्ञान प्रदान करने तक ही सीमित नहीं है बल्कि वे विद्यार्थियों को सक्रिय रूप से सीखने के लिए प्रेरित करने वाले मार्गदर्शक भी हैं। उन्हें इस पाठ्यपुस्तक का उपयोग करते समय बाल-केंद्रित शिक्षण पद्धति अपनानी चाहिए जिससे विद्यार्थी अपनी रुचि और क्षमतानुसार सीख सकें। इसके साथ ही वे 21वीं सदी के कौशलों को बढ़ावा देने, सामाजिक-भावनात्मक विकास को प्रोत्साहित करने और भारतीय ज्ञान परंपरा के मूल्यों को कक्षा-शिक्षण में प्रभावी रूप से समाहित करने पर विशेष ध्यान दें।

यह पुस्तक आपके हाथ में है। प्रदेश के लाखों बच्चे आपकी ओर सीखने की आतुरता से निहार रहे हैं। हमारे सामूहिक प्रयासों से वे निश्चय ही सीखने के लक्ष्य को प्राप्त कर सकेंगे, इसका हमें पूर्ण विश्वास है। इन पाठ्यपुस्तकों को और बेहतर बनाने की दिशा में आपके सुझावों का सदैव स्वागत है।

निदेशक

राजस्थान राज्य शैक्षिक अनुसंधान एवं
प्रशिक्षण परिषद्, उदयपुर

पाठ्यपुस्तक विकास समूह

मुख्य संरक्षक	: कृष्ण कुणाल, IAS, शासन सचिव, स्कूल शिक्षा, राजस्थान
मुख्य मार्गदर्शक	: श्वेता फगेड़िया, RAS, निदेशक RSCERT, उदयपुर, राजस्थान।
मार्गदर्शक	: कैलाश चंद्र तेली, अतिरिक्त निदेशक RSCERT, उदयपुर, राजस्थान।
मुख्य समन्वयक	: पीयूष कुमार जैन, उप निदेशक RSCERT, उदयपुर, राजस्थान।
समन्वयक एवं समीक्षा समिति	: महेश कुमार बुनकर, प्राचार्य मनीषा उज्ज्वल, एसोसिएट प्रोफेसर दीप कंवर राजवी, एसोसिएट प्रोफेसर बन्ना राम रैगर, असिस्टेंट प्रोफेसर राजेन्द्र सिंह देवड़ा, व्याख्याता गौरव गोस्वामी, अध्यापक
अकादमिक सहयोग एवं परामर्श	: इग्नस पहल
लेखन एवं सम्पादन	: भूमिका ठाकुर, प्राचार्य कालूराम प्रजापति, प्राचार्य पीयूष दशोरा, व्याख्याता दीपेश व्यास, वरिष्ठ अध्यापक देशराज सिंह तंवर, वरिष्ठ अध्यापक सुशील निर्वाण, वरिष्ठ अध्यापक कमल सिंह शेखावत, वरिष्ठ अध्यापक
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Lesson 1



Stronger Together

Let us Explore

If you look around, you will find some things that are one of a kind. They are unique and difficult to replace. Whereas there are some things that are 'so many' that you can't count!

Write down some things like these in the box below.

One-of-a-kind things	Oh, so many!
1. Sun	1. Rice grains
2. Himalaya	2. Stars
3.	3.
4.	4.
5.	5.

Let us read

Here is a rhyme about some things that are one, and some that are many!

A boy plays in a sunny park,
But many boys run till it's dark,
A tree stands tall with leaves so bright,
But many trees make such a great sight,
One little bird sings so sweet,
But many birds chirp and tweet.





A flower blooms in red and blue,
But many flowers dance with dew,
One star shines in the night so high,
But many stars twinkle in the sky.

One small fish swims in the stream,
But many fish sparkle and gleam,
One bright kite flies way up high,
But many kites color the sky.



Let's Learn New Words

Let's learn some new words and make sentences using them. One sentence is made for you.

Sight (n) : Things to see

The **sight** of the sand dunes is beautiful.

Chirp (v) : Short high sounds of birds

Bloom (v) : The way in which a flower opens

Sparkle (v) : To shine brightly

Leap (v) : To jump high

Gleam (v) : To shine



Let us do it

(I) Select the correct option for the following questions -

(1) What do 'many boys' do in the poem?

- | | |
|---------------------|--------------------|
| (a) Sleep till dark | (b) Run till dark |
| (c) Sing so sweet | (d) Dance with dew |

(2) Which word in the poem means 'to shine brightly'?

- | | |
|-------------|-----------|
| (a) Bloom | (b) Leap |
| (c) Sparkle | (d) Chirp |

(3) What is the plural of 'fish' in the poem?

- | | |
|-----------|-------------|
| (a) Fishs | (b) Fishes |
| (c) Fish | (d) Fishies |

(4) Which pair of words from the poem is synonyms?

- | | |
|-------------------|---------------------|
| (a) Bright - Dark | (b) Gleam - Sparkle |
| (c) Leap - Sit | (d) Chirp - Silent |

(5) 'A flower blooms in red and blue.' What does the word 'bloom' mean?

(a) To fall off

(b) To open fully

(c) To dry up

(d) To smell sweet

(II) Match the following pairs of **synonyms** -

Column A
Gleam
Chirp
Leap

Column B
Tweet
Jump
Sparkle

(III) Match the following pairs of **antonyms** -

Column A
Bright
High
Sweet

Column B
Bitter
Dark
Low

(IV) Read the poem carefully and write what the following did as groups -

Boys : _____

Trees : _____

Birds : _____

Flowers : _____

Stars : _____

(V) What are some things you do in groups:

1. Eat mid-day meal.
2. _____
3. _____
4. _____

(VI) When things are found in groups, we give them a collective name.

For example, we would say, 'She gifted me a bouquet'.

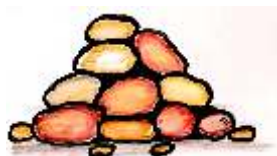
Think how you would use the following phrases in sentences.



A bunch of keys



A herd of cattle



A pile of stones



A colony of ants

(VII) Read the following words:

Bright, Sight - here, 'gh' is silent

Can you find more words like these?

Bright, Sight _____, _____, _____, _____

(VIII) Arrange the following words in an alphabetical order -

boy, tree, bird, flower, star, kite, fish, red, blue, dew



Let us read

Have you ever stopped to look at the world around you? It is full of magic and surprises! Look at the sky-sometimes it's blue, sometimes it's orange and at night, it sparkles with stars. Have you ever wondered how the moon changes its shape?

The trees around us are amazing too. They stand tall, give us shade, and their leaves dance in the wind. Birds fly high in the sky, sing songs. We don't understand but love to hear.

Even the smallest things are full of wonder. A tiny ant carries food much bigger than itself. A butterfly starts as a caterpillar and then grows beautiful wings. Isn't that amazing?

The world is like a big, magical book. Every flower, every cloud, every drop of rain has a story to tell. All we need to do is to stop, look and listen. What wonders can you find today?

Chatter Champ

1. **Do you go to the market with your parents to buy groceries for home? Have you noticed how much we buy for one month?**

Go home and look around you. Make a list of grocery items that you see and decide how much you will buy the next time you go to the market.

Items	How much do we need for one month ?
1. Sugar	We need 3 kilogram.
2. Oil	_____ litre.
3.	
4.	
5. Soap	We need _____
6.	_____ litre.
7.	We need only one packet.
8.	
9.	
10.	



Dhawal-Mayuri Learn Language

Dhawal and Mayuri are friends, just like all of you. They will be a part of your learning journey and will bring many interesting tasks for you.



A boy, when joined by many becomes 'boys', star becomes 'stars', and flower becomes 'flowers'. Check the dictionary and find out what the following words become when they are many.

One (Singular)
Dog
Star
Cake
Class
Bench
Fish
Family
Ox
Party
Leaf

Many (Plural)
Dogs

Lesson 2



Let's Go Home!

Let us Explore

Scene 1: After School

Sir: Class is over. Children, go home quickly. The clouds look heavy.

Ravi: Yes, Sir! My mom made khichdi today!

Meena: And pakoras at my home!

Chetan: Come on! Let's race to the gate.

Sita: Wait! Look at the sky...



Scene 2: Black Clouds

Sita: The sky is full of black clouds.

Chetan: They're moving fast... like they're in a hurry.

Meena: It looks like a storm is approaching.

Ravi: My grandma says when clouds turn black like this, heavy rain follows.

Sita: Let's go quickly. I don't want to get stuck.



Scene 3: The Flood

Chetan: Oh no! The road is under water!

Meena: The fields too... there's water everywhere!

Ravi: This wasn't here five minutes ago!

Sita: What do we do now?

Scene 4: First Try – The Basket

Meena: Look there - a big basket!

Chetan: Maybe we can use it like a boat.

Ravi: Let's try. Get in slowly...

(They sit. The basket starts sinking.)

Sita: It's going down! My feet are wet!

Meena: Jump out, quickly!

Chetan: It's too heavy. The water came in.

Ravi: So... baskets sink?

Scene 5: The Logs

Chetan: Wait! Look at those logs by the tree.

Sita: They're floating!

Meena: That's because they're made of wood.

Ravi: Wood floats, right?

Chetan: Let's tie them and make a raft!

Meena: I have a rope in my bag. Let's build it!



Scene 6: The Boat

Ravi: This log goes here...

Chetan: Tie it tight on both ends.

Sita: Is it strong enough?

Meena: Let's find out.

One by one-get on.

(They climb in slowly.)

Ravi: It floats! We did it!

Chetan: We made a raft!



Scene 7: Helping the Villagers

Sita: Look, there are people stuck on the other side!

Meena: Let's go to them.

Chetan: Hey! You can come with us!

Villager 1: Thank goodness! A raft!

Villager 2: And children made it?

Ravi: Yes, it's safe. Sit slowly.

Sita: We're the rescue team today!



Scene 8: Back Home



Saroj: Oh! My children came home in a raft?

Ravi: Grandmother, we tried a basket first.

It sank!

Meena: Then we found logs. They floated.

Chetan: We tied them together with rope.

Sita: And saved people too!

Saroj: You all are very clever.

All together: We're the rafting team!

Let's Learn New Words

Let's learn some new words and make sentences using them -

Sinking (v): to go down under the surface

Floating (v): to stay on the surface

Raft (n): a flat structure used as a boat or a floating platform

Log (n): a thick piece of wood



Let us do it

(I) Select the correct option for the following questions -

1. Which of the following things float on water?

(a) wooden log

(b) clay basket

(c) metal tub

(d) stones

2. Where were the kids coming from?

(a) from a fair

(b) from another village

(c) from the school

(d) from the home

3. Why did the kids decide to go to their homes quickly ?
- (a) because it was about to rain.
 - (b) because it was dark.
 - (c) because a tiger was following them.
 - (d) the kids did not decide to go home quickly.
4. List three things that sink and three things that float on water.

Things that sink in water	Things that float on water

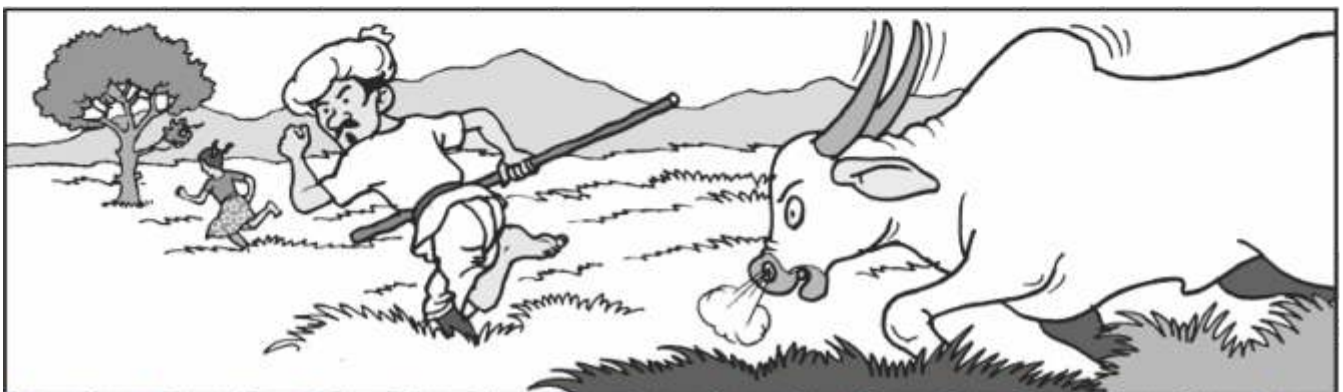
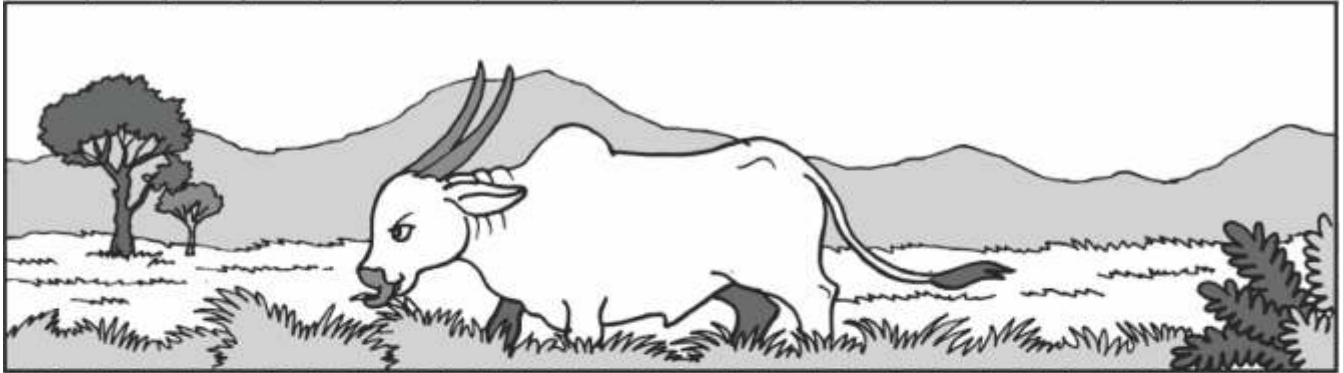
(II) Answer the following questions :

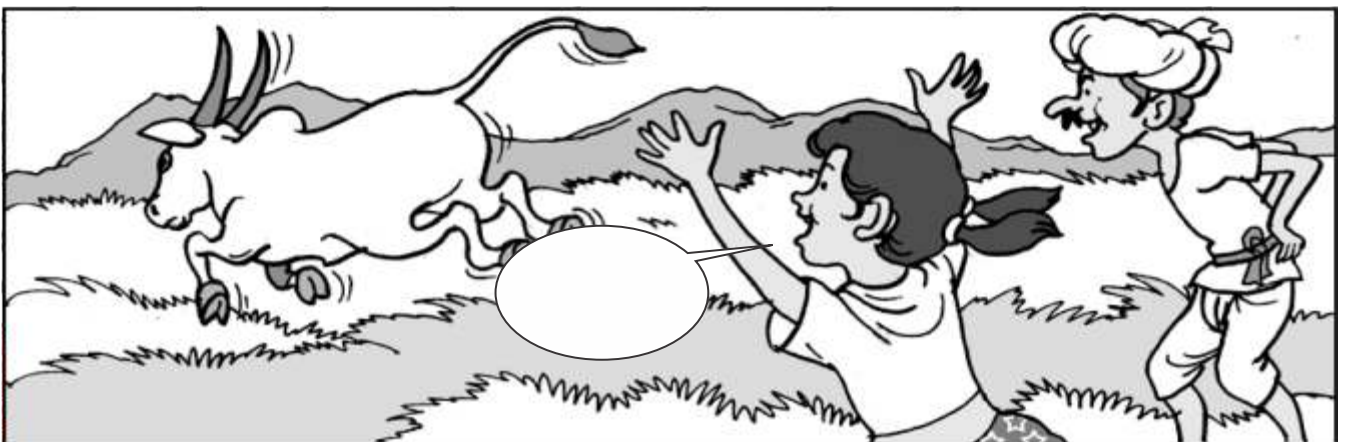
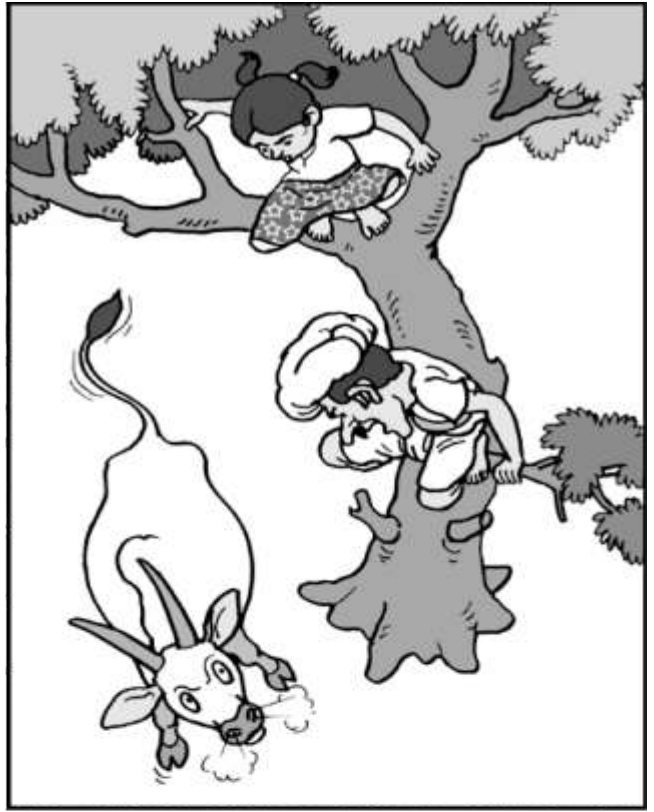
1. List the names of the students in this story.
2. Why did the villagers call the students heroes?
3. If you were with these students, what would you have done?

(III) *If the villagers were in the flood....*

Imagine and tell the story. Also suggest a suitable title for the story.

(IV) Prepare your own comic book by using the dialogue boxes given below.





Chatter Champ

The Disaster Management, Relief and Civil Defense Department in our state works to spread awareness about such disasters. Talk to your teachers and find the Do's and Don'ts for the following disasters. Work in groups and make posters for these Do's and Don'ts:

1. Earthquakes
2. Landslides
3. Floods
4. Heat waves
5. Droughts



Dhawal-Mayuri Learn Language

Read the following sentences and notice the underlined words:

1. Mantu arrives carrying a pot.
2. Bittu and Minku spread a carpet there.
3. I cook tasty food.
4. She dances gracefully.

Did you notice that we add 's' when we are talking about one person?
Can you use this pattern to state what the people are doing in the pictures?

(a) She is an engineer. She _____ (repair).



(b) They are tourists. They _____ (roam).



(c) This is Rakesh. He _____ (study) in class 5.

He _____ (sing).



(d) These children _____ (live) in the city.

They _____ (play) everyday.



Lesson 3



Let's Play Football



Let's Explore

1. Stand in a circle and decide which words you want to revise.
(E.g. name of fruits, vegetables, flowers, vehicles, etc.)
2. Throw a ball to any student.
3. The student who catches the ball will speak aloud the name of the decided type of item and will throw the ball to any other student to continue the game.
4. Make sure that each student gets the opportunity to participate.

Share your experience of the game answering the questions given below -

How did you feel about the game?	
What skills did you need to win the game?	
What are some other games that you love to play?	



Let us read

Arun is 11 years old. He studies in class 4, just like you. After coming back from school, he loves to play video games on mobile. He plays for hours and by the time he finishes, it's already evening. Then, he sits down to do his homework. But today, he realises something - he forgot his notebook at Hitesh's house!

Hitesh is Arun's classmate and lives nearby. Arun quickly goes to Hitesh's house to get his notebook. When he gets there, he notices that Hitesh's shoes, t-shirt, and pants are all dirty.

Arun: Why are your clothes so dirty, Hitesh?

Hitesh: Oh! I just came back from playing football. What were you doing?

Arun: I was also playing football on mobile.

Hitesh: On mobile? Who were you playing with?

Arun: I was playing alone. Who were you playing with?

Hitesh: I was playing with Ankit, Jatin and Sneha from our neighbourhood.

Arun: All of them came to play football?

Hitesh: Yes! Some friends from our school also join us. Do you want to come?

Arun: I don't like going out in the evening.

I prefer staying at home and playing on mobile.

Hitesh: I enjoy playing with my friends. It's so much fun and I even make new friends. You can join us whenever you want.

Arun: That sounds interesting! I'll join you on Sunday.

Hitesh: Great! We'll be waiting for you.

Arun smiles as he leaves, thinking about how much fun it might be to play football with his friends. Maybe it's time to try something new!



Let's Learn New Words

Let's learn some new words and make sentences using them.

Realise (v): to become aware of something

Alone (adj): without any other person

Neighbourhood (n): area near home



Let us do it

(I) Select the correct option for the following questions -

1. Why did Arun go to Hitesh's house?
(a) To play football (b) To get his notebook
(c) To watch a game (d) To meet Sneha
2. What does the word 'realise' mean in the story?
(a) To forget something (b) To become aware of something
(c) To play a game (d) To clean clothes
3. Which activity is better for physical health?
(a) Playing football on a mobile
(b) Watching TV
(c) Playing football in the field
(d) Reading books
4. What is the opposite of 'alone' ?
(a) Together (b) Quiet
(c) Busy (d) Tired

(II) State whether the following statements are true or false -

1. Hitesh was playing football with Ankit and Sneha. ()
2. Arun prefers outdoor games over mobile games. ()

(III) Fill in the blanks using suitable words -

1. Arun forgot his notebook at _____'s house.
2. Hitesh's clothes were dirty because he played _____.

(IV) Arrange the events of the story in a correct sequence -

- (a) Arun goes to Hitesh's house.
- (b) Hitesh invites Arun to play football.
- (c) Arun plays mobile games.
- (d) Arun decides to join Hitesh on Sunday.



(V) Answer the following questions -

1. Why were Hitesh's clothes dirty?
2. Write two differences between mobile games and outdoor games?
3. How does playing outdoors help in making friends?
4. What might happen if Arun continues to play only mobile games?
5. Do you also play games like Hitesh? Name the games you play.

(VI) In the story, Arun was playing football on his phone while Hitesh was playing football on the field.

Discuss and compare these activities with your friends and write a few points about them in the following box. Consider following questions:



1. What will be good for health?
2. What are the harmful effects of mobile games?
3. Where can you make more friends?

Football on Mobile	Football on Field
1.	1.
2.	2.
3.	3.
4.	4.

(VII) Imagine if Arun goes to play football with Hitesh and other friends on Sunday. What conversation will they have afterwards?

Arun: Hello friends!

Hitesh: Hi Arun! Glad to see you on the ground.

Arun: _____

Hitesh: _____

Arun: _____

Hitesh: _____

(VIII) The following paragraph is about cricket but the writer forgot to put full stops, commas and capital letters at correct places.

cricket is a Very popular sport in india spectators gather In thousands to Watch cricket matches virat kohli rohit Sharma jasprit bumrah, mithali raj, smriti mandana are the legends of the game. in india lots of Children also like to Play cricket australia england pakistan and Bangladesh are some other countries where cricket is very popular.

(IX) Each game has a set of words associated with it. Here are the words associated with the games popular in Rajasthan. Discuss them with your friends and teachers :

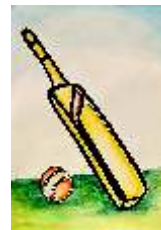
Volleyball : Net, Serve, Smash, Point



Football : Kick, Foul, Goal, Goalkeeper



Cricket : Run, Over, Out, Wide Ball



Using any of the above given words, write one sentence about each game -

Cricket : _____

Football : _____

Volleyball : _____

Chatter Champ

Each sport/game has a set of rules that players follow. Write the rules of your favourite game in the box given below. Also draw a picture of people playing that game.

Name and the rules of your favourite game	Picture of people playing your favourite game



Dhawal-Mayuri Learn Language

Once upon a time, a monkey and a crocodile had a race between themselves. Who do you think won? Can you help us complete the story of this competition by filling the blanks? Take hints from the words given in the box:

'and' 'but' 'or' 'because'



A monkey lived near the river _____ a crocodile lived in the water. They were good friends _____ they were very different.

The monkey was fast, _____ the crocodile was strong.

One day, they wanted to play a game. They could race on land, _____ they could swim in the river. The monkey chose to race on land, _____ he could not swim. The crocodile agreed, _____ he wanted a challenge.

The race started, _____ the monkey crawled quickly. The crocodile tried to move fast, _____ he was too heavy. The monkey reached the finish line first, _____ the crocodile did not mind. He laughed _____ said, "Next time, we will race in the water!"

Lesson 4



The Giant and the Colours

Let's Explore

What do you think the world would look like if there were no colours? Would everything be black and white? Would things be transparent? Talk to your classmates and share your views.

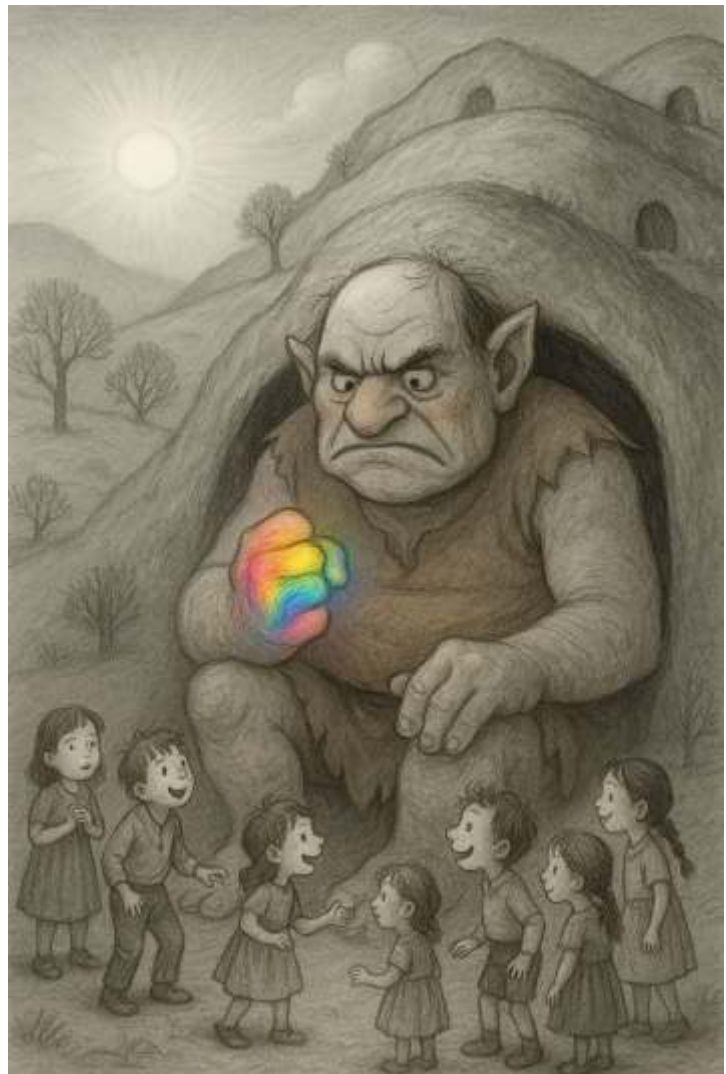
Let us recite

Here is a poem about a time when the giant took all the colours.

Let us recite to find out what happened!

A giant lived alone,
big and tall,
He had no friends,
no one at all.
One day he got mad,
and colours he took,
The world turned gray,
with a sad, dull look.

Some brave kids came,
with hearts so kind,
They said, "Dear giant,
please change your mind!
Give back the colours,
make the world bright,
We'll help you fix it
and make things right."





The giant thought then smiled with cheer,
He gave back colours, far and near.
Red, yellow, blue, and green so true,
The world sparkled, and the sky turned blue.

Now the giant's happy, he's not mad,
The world is colourful, and he's so glad.
So, if you're sad, here's what you do:
Help others and let colours find you!

Let's Learn New Words

Let's learn some new words and make sentences using them.

Cheer (n): happy and hopeful

Sparkled (v): shine brightly

Brave (adj): showing courage

Glad (adj): happy



Let us do it

(I) Select the correct option for the following questions -

1. What was the colour of the world after the giant took all the colours?
 - (a) Bright and colourful
 - (b) Blue and green
 - (c) Gray and dull
 - (d) Red and yellow
2. Why did the giant give back the colours?
 - (a) Because he felt lonely.
 - (b) Because the children were brave and asked him kindly.
 - (c) Because he was scared of the children.
 - (d) Because he liked gray.
3. What lesson can we learn from the giant's story?
 - (a) Taking things from others is fun.
 - (b) Helping others bring happiness.
 - (c) Giants are always angry.
 - (d) Children are afraid of giants.

(II) List the rhyming pairs from this poem -

Took	Look
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

(III) Answer the following questions -

1. What did the children ask the giant to do?
2. How did the giant feel after giving back the colours?
3. According to the poem, what is the difference between the world with colours and without colours?

(IV) Write the above poem as a story. You can add more details -

(V) The giant agreed to return the colours to make the world colourful again. He now asks you to colour the world by changing the usual colour of things. Draw a picture of the things around you and colour them.

E.g. You can change the colour of the leaves of the tree to blue instead of green.



Chatter Champ

In this poem, the giant steals the colours of the world. This is not possible, but an imagination. Do you imagine such funny things? Share your funny imaginations here.

1. If trees could walk...
2. _____
3. _____
4. _____
5. _____



Dhawal-Mayuri Learn Language



Hey Mayuri,
sir was calling you.
She wanted to check
your homework.

Maybe he should be checking yours,
because you called him a 'she'!
Sir is a man, so we will use 'he' to
refer to him. We will use 'she' to
denote to madam. And 'it' refers
to the homework.



Oh! It seems that
I need more practice
for this. Can you
help me?

Fill in the following excerpt with the correct words from the box -

He, she, it, they, this, we

_____ is the story of Amit. Amit lives in my neighbourhood. _____ loves to play football. _____ practices every evening with his friends.

Riya is Amit's sister. _____ enjoys painting. _____ creates beautiful pictures with bright colours.

_____ have a cute puppy. _____ runs around happily in the neighbourhood. Amit, Riya and I also have two best friends. _____ always help each other with our homework.



Let us read

A World Without Colours

Imagine waking up one day and finding that all the colours are gone. The trees are no longer green, the sky isn't blue and the flowers have lost their beauty. Everything looks gray. How would you feel? Would you miss the bright colours around you? Now, think about how important colours are in your life. They make the world lively and beautiful. Let's appreciate colours and the joy they bring to our lives!

1. Find and underline the adjectives in the passage.
2. Answer the following questions:
 - Name three things around you that are colourful.
 - Why are colours important to us?

I Know This Now - I



1. Select the correct option for the following questions-

- (i) A tall tree stands with
- (a) leaves (b) sun (c) dark (d) stars
- (ii) What colour did the world turn after the giant took the colours?
- (a) red (b) blue (c) green (d) gray
- (iii) What did the students use to make the raft ?
- (a) baskets (b) plastic pipes
- (c) logs (d) nothing

2. What do we call -

- (a) So many keys - _____
- (b) So many stones - _____

3. Complete the following paragraph using 'he', 'she', 'they' -

Gauri studies in class IV. _____ is Anil's sister. Anil is her elder brother. _____ studies in class VII. _____ both like to play with their cat.

4. Write the plurals of the following -

- (a) tree (b) bench (c) leaf (d) ox

5. Answer the following questions -

- (a) Why were Hitesh's clothes dirty ?
- (b) List two things that sink and two things that float on water?
- (c) How did the giant feel after giving back the colours ?

Lesson 5



The Girl Who could not Stop Laughing

Let's Explore

Close your eyes. Stay silent and listen to the sounds around you. Can you list out everything you hear? How would you write the sounds?

What do you hear?	How does it sound?
A tractor on the road	

Let us read

PART I: Sundari and Her Laugh

“ummHAHA...HAHAA...HeeHeeHeeHee...”

An explosive sound erupted across the classroom. Ramdas sir knew exactly where the sound came from.



“Sundari! Leave the classroom,” he said. The class went quiet.

Everyone looked at Sundari, who sat on the fifth bench.

“But sir! Please sir! I tried to control my laughter, but it burst out of me!” Everyone in the class burst out laughing too.

Sundari used to laugh a lot. She laughed at nearly everything. For example, last week, a classmate told Sundari this joke:

Q: Why does Maths Sir always look sad?

A: Because he has to solve so many problems.

Sundari had narrowed her eyes and giggled. Every joke evoked a different reaction from Sundari.



Sometimes a guffaw-AHAHAHAHA.

Sometimes a giggle- Pehehehehhee.

Sometimes a polite laugh- Tra la la ha ha

Sometimes a laugh like a giant MUHAHAHAHAHA.



When Sundari tried really hard to suppress her laughter, it would burst out of her.



Sundari was worried. Was there something wrong with her? Why couldn't she stop laughing? Sundari wondered if this was a family problem. Did they all have the same laughing disease? She needed to do something. Stuffing a hanky in her mouth didn't help. It just popped out of her mouth when she laughed.

Sundari made a list of things she found funny -

1. Sneeze
2. People slipping on banana peels
3. Tickling
4. Jokes
5. Funny voices/ names

"I will make sure I never laugh at these again," decided Sundari.

PART II: Everyone laughs

Next day, in the library, Suresh moved behind a bookcase and sneezed letting out a delicate 'Achhu' right next to Sundari. Sundari had a strong urge to laugh. But she was scared Ramdas sir would hear. So, she tried to control it. The laugh tried to get out with all its might. Sometimes like a small squeak 'heeek', sometimes a sharp breath 'Hhhhhhhehe', and sometimes a snort.



Ramdas sir noticed this and marched towards Sundari angrily. The class knew what was going to happen. Just as

Ramdas sir came near the shelf where Sundari was sitting, his foot hit the chair, and he tripped. He fell forward, his legs in the air! His leg hit the shelf, and all the books swayed left and right and fell right on top of him. The entire class was silent and scared. But then, they heard a sound. 'Ho Ho'.

The sound slowly grew louder.

'Hohohoho...HOAHOAHOAA...HAHAHAHA'. Everyone looked around to see what it was. It was Ramdas sir laughing! Seeing this Sundari and her classmates erupted in laughter, forgetting all about her list!

[Adapted from a story on Storyweaver.]

Let's Learn New Words

Let's learn some new words and make new sentences using them.

Trip (n) : To fall or stumble

My sister told me to walk slowly otherwise I would **trip** and fall.

Urge (n): A strong feeling to do something

Erupt (v): To burst out suddenly

Suppress (v): To stop or control something

Swayed (v): Move back and forth



Let us do it

(I) Select the correct option for the following questions -

1. Why did Sundari laugh in class?

- (a) She heard a joke. (b) She couldn't control her laughter.
(c) Her friend tickled her. (d) The teacher told a funny story.

2. What does 'suppress' mean in the story?

- (a) To encourage (b) To stop or control
(c) To laugh loudly (d) To ignore

3. How did the class react when Ramdas sir tripped?

- (a) They were scared (b) They laughed with him
(c) They stayed silent (d) All of the above

4. Which word is a synonym for 'erupted' ?
(a) Exploded (b) Whispered
(c) Disappeared (d) Cried
5. What made Ramdas sir laugh?
(a) Sundari's list (b) Falling and books tumbling
(c) A joke (d) Suresh's sneeze

(II) State whether the following statements are true or false:

1. Sundari made a list of things she found funny. ()
2. Ramdas Sir punished Sundari for laughing. ()
3. Suresh sneezed in the library. ()

(III) Fill in the blanks:

1. Sundari tried to stop laughing by stuffing a _____ in her mouth.
2. The books _____ left and right before falling.
3. Ramdas Sir tripped over a _____.

(IV) Answer the following questions:

1. What was Sundari's problem?
2. Could you list the things that made Sundari laugh?
3. What are the things that make you laugh?
4. Sundari giggled 'pehehehehe'. Can you write the funniest laugh that you have ever heard?

(V) Arrange the following events in correct order:

- (a) Sundari laughs in class. ☐
(b) Ramdas Sir trips and falls. ☐
(c) The class laughs together. ☐

(VI) Sundari liked the jokes which her friend told her. Do you know any jokes? List them down and share with your friends.

- a. _____
- b. _____
- c. _____

(VII) Sundari had different laughs for different occasions. In the story, you would see the word 'sometimes' telling you when Sundari giggled or guffawed. There are some other words that denote time in the story. Can you find them?

Chatter Champ

Sundari laughed during the class. This was impolite to the teacher and her classmates. Write things that one should do and should not do in the classroom.

Do's	Don'ts



Dhawal-Mayuri Learn Language

Dhawal: This was a funny lesson. I liked different sounds of laughter.

Mayuri: Are there more words that are written like their sounds?

Dhawal: Hmm... let me think.

Mayuri: Correct Dhawal, 'hmm' can be one such word. I also remember the word 'buzz'.

Dhawal: Great! How about 'click?'

Dhawal and Mayuri: Can you find more such words and write them here?

Wall clock	Tick-tock
Cow	Moo

Lesson 6



A Visit to a Sanctuary

Let us Explore

Kavita, Navya and Deepak are planning to go on a trip.

Help them make a list of useful things that they can take along with them.

Clothes



Handkerchief

Accessories



Shoes

Personal Hygiene



Toothbrush

Others



Mobile charger

Let's read the words given in the grid below. Can you guess the meaning of these words?

(Don't worry if you cannot. You will learn them in this chapter.)

Sanctuary	Wildlife	Safari	Guide
Habitat	Litter	Flash Photography	Graceful
Spotted Deer	Grazing	Branch	Feathers
Scaly	Majestic	Solitary	Hunter
Cherish	Chital	Paradise Flycatcher	Monitor Lizard

Look at the words given in the grid above and answer the following questions -

1. Find the names of animals.
2. Find occupations.
3. Find the names of places.



Let us read

(Kavita, Navya and Deepak were sitting under a tree, bored of their usual routine.)

Kavita: Friends, how about planning a trip to a wildlife sanctuary?

Navya: Wow! That's a great idea, Kavita. I've heard National Desert Park is amazing.

Deepak: True, but we also have Taal Chhapar Sanctuary in Churu. And don't forget Keoladeo National Park-it's full of birds!

Kavita: Hmm, those are nice, but I want to see tigers. How about Sariska Tiger Reserve or Ranthambore National Park? They are famous for tigers!

Navya: I have not been to Ranthambore yet. I have heard a lot about the famous Trinetra Ganesh Temple there. I would like to go there.

Deepak: Me too! Let's go to Ranthambore then.

The three friends packed their bags and set off for Ranthambore. They reached Sawai Madhopur and hired a guide named Ankit.

Ankit (Guide): Welcome to Ranthambore National Park! Before we start the safari, let me share some important do's and don'ts.

Kavita: Yes, please! We want to make sure we follow all the rules.

Ankit: Great! Here are the do's and don'ts:

The Rules for Safari

Do's



- ✓ Always stay inside the safari vehicle.
- ✓ Listen to the guide's instructions carefully.
- ✓ Keep noise level low so we don't disturb the animals.
- ✓ Respect the wildlife and their habitat.

Don'ts



- ✗ Do not litter in the jungle.
- ✗ Do not feed or touch the animals.
- ✗ Do not use flash photography.
- ✗ Avoid wearing bright-coloured clothes, that might scare the animals.

Deepak: Don't worry, Ankit. We'll follow all the rules. We're so excited for the safari!

Ankit: Perfect! Let's begin the safari. Keep your eyes open—you never know what you might spot!

(The safari began, and the group entered the dense jungle.)

Kavita: Look over there! Is that a spotted deer?

Ankit: Yes, it is! The spotted deer, or chital, is one of the most common animals here. They love grazing in open areas.

Navya: They look so graceful with their white spots!

Deepak: And their big ears must help them hear everything around them.

Ankit: Absolutely! They're always alert for predators.

(As they moved further, Ankit pointed to a tree.)

Ankit: Shhh! Look at that bird on the branch. It's a paradise flycatcher.

Kavita: Wow! Its long tail feathers are so beautiful.

Navya: And the white colour makes it look like a fairy!

Ankit: It's one of the most stunning birds here. They're excellent at catching insects while flying.

(Suddenly, Ankit stopped the vehicle and pointed near a rock.)

Ankit: Over there, near the rocks. Can you see that? It's a monitor lizard!

Deepak: Whoa! It looks so big and scaly.

Kavita: Is it dangerous?

Ankit: Not really. They're shy and usually avoid humans.

(The group continued their journey, amazed by the beauty of the forest. Suddenly, Ankit raised his hand, signalling everyone to stay quiet.)

Ankit: Look carefully ahead. Do you see those stripes moving in the grass?



Deepak: Oh my God! Is that a tiger?

Ankit: Yes, it is! Ranthambore is famous for its tigers.

(The group watched in awe as the tiger emerged from the grass.)

Kavita: It's so majestic! Look at its powerful body and sharp eyes.

Navya: I can't believe this! We see a real tiger in the wild!

Ankit: Tigers are solitary animals and excellent hunters. You're lucky to see one today!

(The group sat silently, watching the tiger until it disappeared into the jungle.)

Deepak: This has been such an amazing experience. I'll never forget this day!

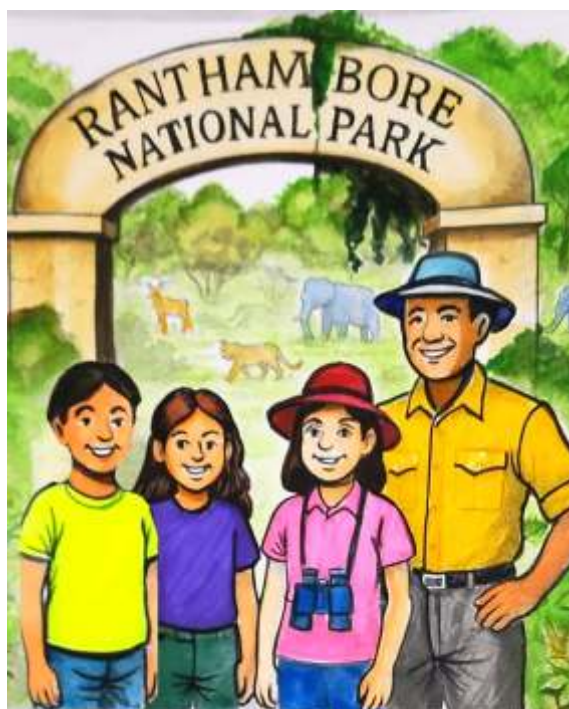
Kavita: Me neither. Thank you, Ankit, for guiding us and teaching us so much about the animals.

Ankit: You're welcome! I'm glad you enjoyed the safari.

(The friends took a photo together and headed back, cherishing the memories of their visit to Ranthambore National Park.)

Navya: Nature is so fascinating. I can't wait to tell everyone about this adventure!

Kavita: And maybe we'll plan another trip soon!



Let's Learn New Words

Let's learn some new words and make new sentences using them.

Graze (v): eating grass (animals)

Stunning (adj): very attractive

Solitary (adj): living alone

Awe (v): feeling of surprise and fear

Cherish (v): a deep appreciation



Let us do it

(I) Select the correct option for the following questions -

- What does 'solitary' mean in the story?
(a) Living alone (b) Very loud
(c) Friendly (d) Colourful
- Why shouldn't visitors use flash photography?
(a) It scares animals (b) It helps tigers hunt
(c) It makes birds sing (d) It attracts lizards
- Which word means *to eat grass* ?
(a) Guide (b) Hunt
(c) Cherish (d) Graze

(II) State whether the following sentences are true or false:

- The paradise flycatcher has short tail feathers. ()
- Monitor lizards are dangerous to humans. ()

(III) Fill in the blanks:

- The _____ deer is called chital in Hindi.
- Tigers are _____ hunters.

(IV) Answer the following questions:

1. Why is it important to avoid bright clothes in a wildlife sanctuary?
2. How does respecting the habitats help wildlife?
3. What would happen if everyone littered in the jungle?

(V) Kavita is making a project on the animals she saw at the park.

Help her in the project.

Spotted Deer	Paradise Flycatcher
a) It is common at Ranthambore National Park. b) It has white spots on its body. c) d)	
Monitor Lizard	Tiger

(VI) Deepak's school is organising its Annual Function. He plans to make a poster of Do's and Don'ts for all the students -
Help him in listing the Do's and Don'ts.

Do's	Don'ts
i) Listen to the instructions by your teachers.	i) Don't leave the school without permission.
ii) ...	ii) ...
iii) ...	iii) ...
iv) ...	iv) ...

(VII) Kavita, Deepak and Navya aim to explore other wildlife sanctuaries in Rajasthan. Suggest some places for them -
Write more about these places in your notebook.



Dhawal-Mayuri Learn Language

Read the sentence :

'Let's go on a safari!' Some sentences like this indicate that it is a request, a suggestion or a command. Can you think of statements made by your parents or teachers or friends that are similar to this?

Some examples are given for you -

1. Keep noise level low, so we don't disturb the animals.
2. Could you please pass me the salt?
- 3.
- 4.

Lesson 7

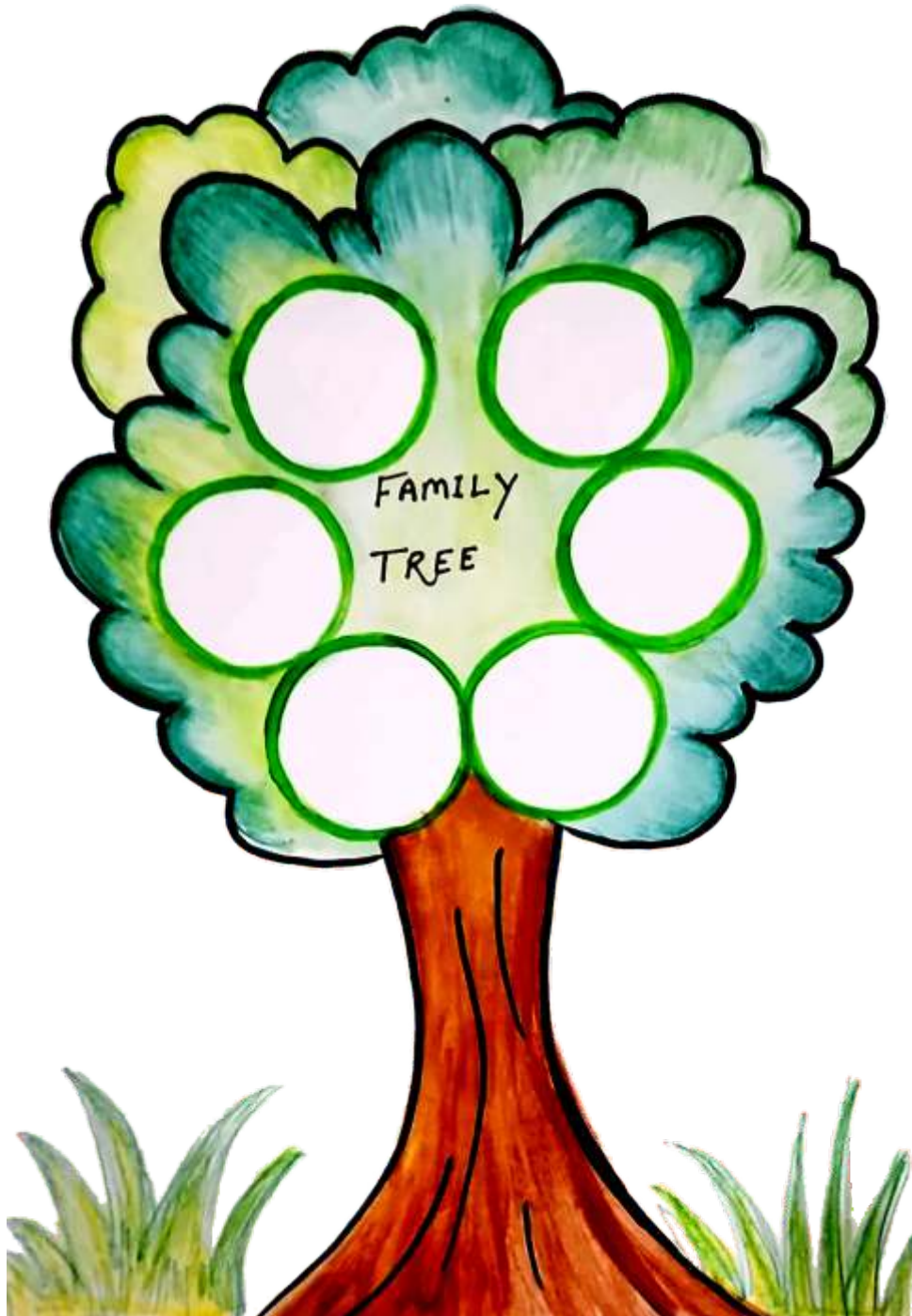


Our Joint Family in Rajasthan



Let us Explore

Draw a family tree for your family.





Let us recite

Let's recite a poem about family:

In Rajasthan's land of sand and stone,
A joint family's bond is forever known.
Grandma, grandpa, and cousins too,
Together we live, and our joys renew.



The morning starts with laughter and cheer,
With stories and smiles, loved ones near.
The children learn from their grandparents' ways,
Respect, tradition, and the values of days.

In times of need, we stand as one,
Supporting each other under the golden sun.
Our love and care, a shelter from life's storm,
A joint family's bond, forever strong.

Let's Learn New Words

Let's learn some new words and make sentences using them. One sentence is made for you.

Forever (adv): for always

I will love my family **forever**.

Cheer (n): Happiness

Respect (v): to like and admire someone

Tradition (n): a special way of doing things that has been done for a long time

Shelter (n): a place to live or stay that keeps you safe



Let us do it

1. What does 'tradition' mean in the poem ?
 - (a) New ideas
 - (b) Special practices passed down
 - (c) Family fights
 - (d) School lessons
2. Which word rhymes with 'cheer' ?
 - (a) Near
 - (b) Care
 - (c) Bond
 - (d) Stone
3. What is the synonym of 'shelter' ?
 - (a) Danger
 - (b) Home
 - (c) Storm
 - (d) Desert

Respect, Forever, Cheer, Tradition, Shelter

(III) Answer the following questions -

1. List the family members that live together in a joint family.
2. How does the morning start in a joint family?

(IV) In the poem, 'stone' rhymes with 'known'. Find out some other pairs of rhyming words from the poem -

Stone	:	Known
_____	:	_____
_____	:	_____
_____	:	_____

(V) Given below are some words from the poem, put them in the correct alphabetical order -

land, sand, stone, family, bond, smile, son, love, care

(VI) The poem talks about the bond of family. Can you write your understanding of these lines from the poem in 2 to 3 sentences?

The morning starts with laughter and cheer,
With stories and smiles, loved ones near.
The children learn from their grandparents' ways,
Respect, tradition, and the values of days.

(VI) In joint families, different members do different things.

Who does the following things for you in your family?

1. Helps me complete homework_____
2. Drops me to the school_____
3. Tells me stories_____
4. Plays with me_____
5. Cooks food for me_____
6. _____

Chatter Champ

This was a poem about a joint family in Rajasthan. Talk with your friend to know more about her/his family. You can ask the following questions:

What you want to know	What will you ask
Number of members	How many.....
Names of the members	What are.....
Their hobbies	What are



Dhawal: Mayuri! Let's play a game. I'll ask you questions about this picture and you'll answer in complete sentences. Deal?

Mayuri: Deal! But ask simple questions, okay?

Dhawal: Don't worry, I'll go easy on you. First question: Is this a picture of a classroom?

Mayuri: Hmm... let me think... Yes! This is a picture of a classroom.

Dhawal: Correct! Now, is there a dog in this picture?

Mayuri: (pretending to look closely) Hmm... No dogs here. Unless it's hiding under the table!

Dhawal: (laughs) Now, let's switch roles. You ask the questions, and I'll answer.

Mayuri: Alright! Is there charts in the classroom?

Dhawal: (raising an eyebrow) Hmm... Mayuri, do you want to try that again?

Mayuri: Oh! My bad. Are there charts in the classroom?

Dhawal: Yes, there are charts in the classroom. And they're probably teaching you grammar too! (Both laugh.)

Dhawal and Mayuri: Now make similar questions having yes-no as their answers. You can play with your friends, like we did.

Lesson 8



King Big Moustache



Let us Explore

We live in the land of kings and queens, Rajasthan. Discuss with your classmates and teachers about any of the kings or queens you know from Rajasthan.

Write a few lines about the king or queen you know -



Let us read

Once upon a time, in the kingdom of Ajabgadh, there was a king named Ajabsen. But no one called him that. Everyone just called him 'King Big Moustache' because his moustache was the most glorious, enormous, and twirly thing in the entire kingdom.

The King loved his moustache more than anything. He oiled it, combed it and even had a royal poet who wrote songs about it.

One day, the royal barber, Balu, came to trim the king's hair.

"Your Majesty," Balu said, "can we give your moustache a little trim?"

The king gasped. It was so loud that a bird outside fainted. "Trim my moustache? NEVER! It is the symbol of my power, my wisdom, and my handsomeness!"

Balu sighed. Every time he tried to cut even a single hair; the king would say no. And so, the moustache grew longer... and longer... and even longer.

It grew so long that the king started tripping over it. He got tangled in it while sleeping. One day, during a royal feast, the moustache accidentally dipped into his soup!

"This is a disaster!" the queen said. "You must do something!"

The king finally agreed. "Fine! But I will not cut it myself. I will hold a competition. Whoever trims my moustache without making me angry will get 100 gold coins!"

Here is a poem made by the royal poet -

The king's moustache is long and wide,

It curls and twirls from side to side.

He combs it every single day,
And shows it off in a funny way!

Can you make a poem about the king's moustache ?

Every barber in the kingdom came.



The first barber tried a quick snip -SNIP!

“HOW DARE YOU!” the king roared, and the barber ran away in fear.

The second barber tried singing a lullaby while trimming - SNIP!

“YOU HAVE BETRAYED MY TRUST!” the king shouted, and the barber fled.

Then came Balu, the royal barber. He had a clever idea. He whispered to the king, “Your Majesty, only a true warrior can trim your moustache.”

The king stroked his moustache. “Really? That sounds... very logical!”

Balu nodded. “Yes, but only the mightiest warriors can trim their own moustache. Do you think you are strong enough?”

The king puffed out his chest. “Of course! I am the mightiest king in the history!”

“Then prove it!” Balu handed him the scissors.

The king gulped. He looked around. Everyone was watching. A mighty warrior never hesitated!

SNIP!

The king trimmed the ends of his moustache. Then he did a little more. Soon, it was neat and handsome again! The crowd clapped.

The king grinned. "See? Only a mighty warrior like me could have done it!"

Balu bowed. "Of course, Your Majesty. And as a reward, you may keep the 100 gold coins!"

The king beamed with pride, and from that day on, he trimmed his moustache himself - because only the mightiest warriors could do such a thing.

And Balu? Well, he never had to argue with the king about moustaches again.



Let's Learn New Words

Let's learn some new words and make sentences using them.
One sentence is made for you.

Enormous (adj.): Very big or huge.

The elephant is an **enormous** animal with big ears and long trunk.

Twirly (adj.): To turn round and round

Fainted (v): To fall and become unconscious for a short time.

Warrior (n): A brave fighter, especially in battles.

Lullaby (n): A soft song sung to help babies sleep.

Tangled (v): Twisted together in a messy way.



Let us do it

(I) Select the correct option for the following questions:

1. What does 'twirly' mean?

(a) Straight (b) Huge (c) Curly (d) Small

2. Synonym for 'warrior' :

(a) Barber (b) Fighter (c) Poet (d) Friend

(II) Answer the following questions:

1. What was the problem with the king's moustache?

2. What would have happened if Balu had not got the idea?

3. What would you do if you were a barber in Ajabgadh?

(III) 'King Big Moustache' was very famous. People from everywhere came to Ajabgadh to see his moustache. Imagine you are one such tourist. You get an opportunity to interview the king about his prestigious moustache. Think of some questions you would like to ask the king.

1. _____

2. _____

3. _____

4. _____

5. _____

(IV) Role play with your friend. One will be the king and other will be the interviewer. Plan your interview here:

Interviewer : _____

King : _____

Interviewer : _____

King : _____

Interviewer : _____

King : _____

Chatter Champ

'King Big Moustache' wanted to recruit royal poets who could write poems in the glory of his moustache. Here's a poster he made:

REQUIRED

Poets for 'King Big Moustache'

By Order of King Ajabsen

King is looking for poets who can write fun poems about his **huge, long, and twirly moustache!**

Do you love writing?

Can you write songs and poems about the biggest moustache in the kingdom?

WHAT YOU NEED TO DO:

- ☒ Write poems that make the king happy
- ☒ Say how big his moustache is
- ☒ Compare the moustache with clouds, rivers, or anything big
- ☒ Use fun words to talk about moustaches

WHAT YOU WILL GET:

- Tasty food at the king's palace every day
- You might get 100 gold coins.

APPLY NOW!

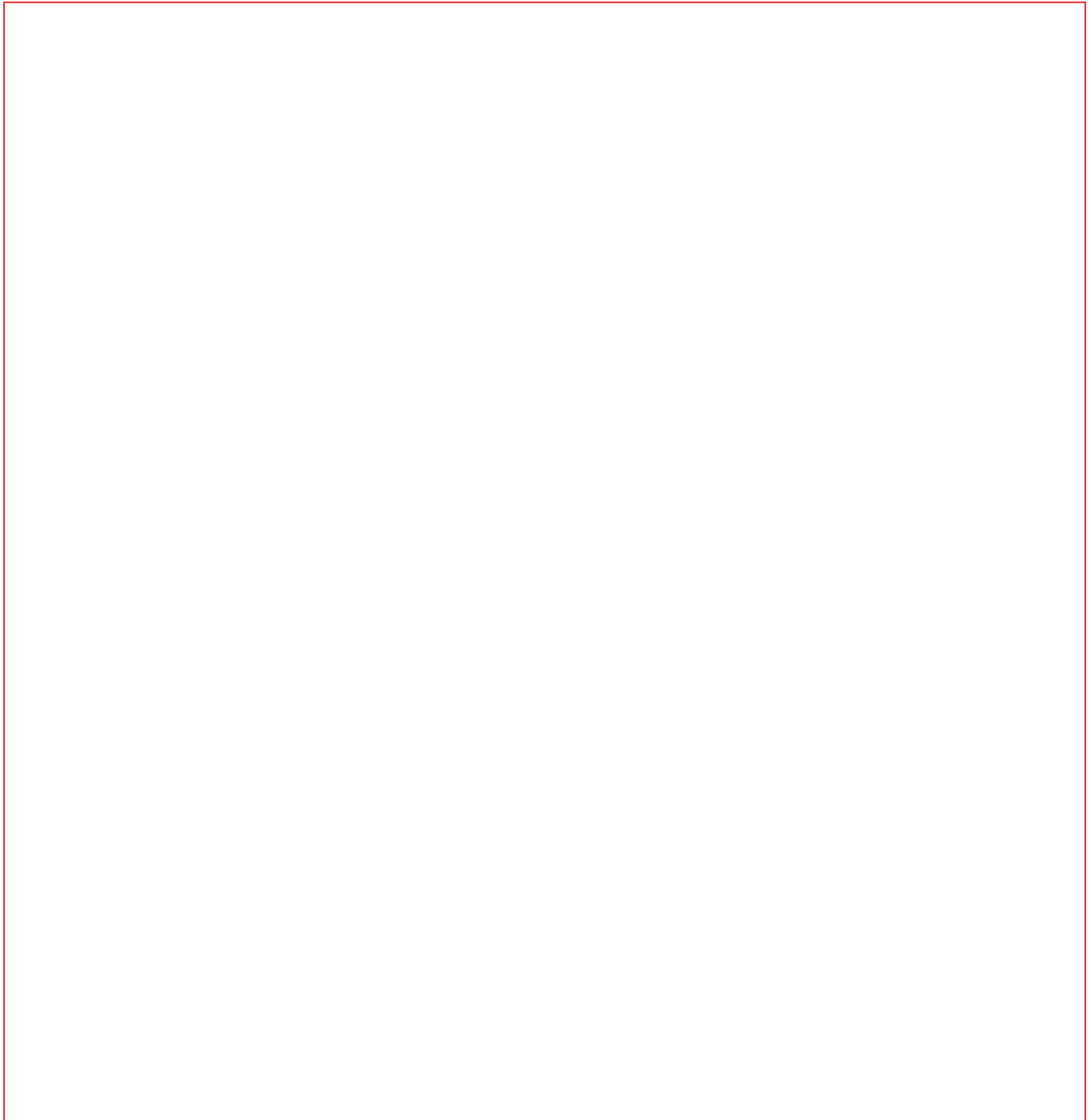
Now, 'King Big Moustache' wants to find another barber.

Make a poster for the king in your notebook.

You can use the following suggestions -

Qualities : Sharp scissors, steady hands, a big mirror, comfortable chair, fearless

What you will get: 100 gold coins.



I Know This Now-II



1. Select the correct option for the following questions -

1. Who sneezed in the library?
(a) Ramdas sir (b) Suresh
(c) Sundari (d) Sundari's sister
2. Select the animal that Kavita, Navya and Deepak did not see at the sanctuary.
(a) spotted deer (b) lion
(c) tiger (d) monitor Lizard
3. What is strong, according to the poem?
(a) sand (b) stone
(c) joint family's bond (d) shelter
4. What was the name of the king?
(a) Gajab Singh (b) Gajabsen
(c) Ajabsen (d) Ajab Singh

2. Answer the following questions -

1. Name three things that Sundari finds funny.
2. Write two sentences on spotted deer.
3. How do children learn?
4. What reward did the king announce for anyone who trims his moustache?

3. Your teacher wants to make a list of Do's and Don'ts for the examination. Help her in making the list.

Do's	Don'ts

4. Read this passage and answer the questions given below:

Kavita: Friends, how about planning a trip to a wildlife sanctuary?

Navya: Wow! That's a great idea, Kavita. I've heard Desert National Park is amazing.

Deepak: True, but we also have Taal Chhapar Sanctuary in Churu. And don't forget Keoladeo National Park - it is known for birds.

Kavita: Hmm, those are nice, but I want to see tigers. How about Sariska Tiger Reserve or Ranthambore National Park? They are famous for tigers!

Navya: I have not been to Ranthambore yet. I have heard a lot about the famous Trinetra Ganesh Temple there. I would like to go there.

1. Where is the Trinetra Ganesh Temple located?
2. Which sanctuary is known for birds?
3. Which sanctuaries are famous for tigers?
4. Name all the wildlife sanctuaries mentioned in the above passage.

5. 'King Big Moustache' wanted to recruit soldiers who could defend his kingdom. Make a poster for the king.

You can use the following suggestions:

Qualities: brave, agile, good at handling weapons, sharp sword.

What you will get: A horse, food, and 500 gold coins.

Lesson 9



Veer Durga Das

 Let us Explore



आठ पहर चौंसठ घड़ी, घुड़ले ऊपर वास ।
सैल अणी स्युं सैकतो, बाटी दुर्गा दास । ।

Riding his horse all day and night,
On a spear's tip he bakes his bite.
Such was the fearless Durga Das,
A warrior bold of iron class.

 Let us read

A long time ago in Rajasthan, there was a brave man named Durgadas Rathore. He was known for his courage, loyalty and love for his motherland, Marwar (now Jodhpur).

When the king of Marwar, Maharaja Jaswant Singh, passed away, his son Ajit Singh was just a baby. However, the Mughal emperor Aurangzeb wanted to take over Marwar. He planned to capture the

baby and rule the kingdom himself. The people of Marwar were worried. But Durgadas Rathore was determined to protect the baby prince and save his kingdom.

Aurangzeb sent his soldiers to capture Ajit Singh. Durgadas made a smart plan to save the baby.

He gathered a few loyal men and decided to protect Ajit Singh at any cost. One night, they tricked the Mughal guards and escaped from Delhi with the baby. Disguised as ordinary travellers, Durgadas and his men escaped with the prince. The journey was



dangerous, and they had to cross rivers, forests and deserts. The Mughal soldiers chased them, but Durgadas fought bravely.

For years, Durgadas hid Ajit Singh in safe places and trained him to become a strong king. He fought many battles against the Mughals and never gave up.

He kept the prince safe and raised him to become the rightful king of Marwar. After many years, Ajit Singh finally became the ruler of Marwar. The people celebrated his return, and Durgadas became a hero. Even the Mughals respected him for his bravery and loyalty. When things got tough, Durgadas never gave up because he loved his land and people deeply. His love for Marwar was so strong that he spent his whole life protecting it.

Durgadas Rathore is remembered as a symbol of courage, loyalty, and sacrifice. His story teaches us that true bravery means standing up for what is right, even in difficult circumstances.

Let's Learn New Words

*Let's learn some new words and make sentences using them.
One sentence is made for you.*

Bravery (n) - quality of being courageous.

Indian soldiers showed their **bravery** in the Kargil war.

Loyalty (n) - The act of being faithful.

Emperor (n) - A ruler of a large empire.

Disguised (v) - Wearing different clothes to hide.

Escape (v) - To get away from danger.

Rightful (adj) - Something that is fair.



Let us do it

(I) Select the correct option for the following questions -

1. Who was Durgadas Rathore?

(a) A king of Marwar

(b) A Mughal emperor

(c) A brave warrior of Marwar

(d) A trader

2. Whom did Durgadas protect from the Mughals?
- (a) A farmer (b) Ajit Singh
(c) Maharaja Jaswant Singh (d) Aurangzeb
3. Why did the Mughals want to capture Ajit Singh?
- (a) To make him the emperor (b) To make him a general
(c) To send him to school (d) To take control of Marwar
4. How did Durgadas escape with Ajit Singh?
- (a) By fighting a battle (b) By disguising as ordinary travellers
(c) By using a magic trick (d) By hiding in a palace
5. What quality of Durgadas is most admired?
- (a) His kindness (b) His bravery and loyalty
(c) His wealth (d) His cleverness

(II) Match the names in column A with their descriptions in column B.

Column A	Column B
Durgadas Rathore	Son of Maharaja Jaswant Singh
Ajit Singh	Brave warrior of Marwar
Aurangzeb	King of Marwar
Maharaja Jaswant Singh	Disguised
How Durgadas saved Ajit Singh	Mughal Emperor

(III) Fill in the blanks:

1. Durgadas Rathore was a brave warrior from _____.
2. He protected the baby prince _____ from the Mughals.
3. The Mughal emperor _____ wanted to capture Marwar.
4. Due to Durgadas's bravery, Ajit Singh later became the _____.

(IV) Answer the following questions in short -

1. Who was Durgadas Rathore?
2. Why did the Mughals want to capture Ajit Singh?
3. How did Durgadas escape with Ajit Singh?
4. Which Mughal emperor wanted to take over Marwar?
5. What values do we learn from Durgadas Rathore?

(V) Answer the following questions in 2-3 lines -

1. Why is Durgadas Rathore remembered in history?
2. How did Durgadas show intelligence while saving Ajit Singh?
3. What difficulties did Durgadas face while saving Ajit Singh?
4. What happened to Ajit Singh after he grew up?

(VI) Identify the important events from the story and write them in correct order in your notebook.

(VII) Make a small model or sketch of a Rajasthani fort.



Let us do it

This story tells the tale of Veer Durga Das. Find the heroes from your place and try to tell their story to the class.



Dhawal-Mayuri Learn Language

Dhawal: Mayuri, are you hungry?

Mayuri: No, Dhawal, I am not hungry.

Dhawal: Do you want to eat biscuits?

Mayuri: No, I don't want to eat biscuits.

Dhawal: Do you want to eat chips?

Mayuri: No, I don't want to eat chips.

Dhawal: Did you have lunch already?

Mayuri: No, I didn't have lunch.

Dhawal: Do you want a little juice?

Mayuri: No, I don't want juice either.

Dhawal: How about some fruit?

Mayuri: No, I don't want fruit.

Dhawal: Are you sure you're not feeling well?

Mayuri: No, I'm not feeling unwell.

Dhawal: So, your mood is not to eat anything and drink as well.

Mayuri: Yes, I'm just not in the mood to eat anything.



Work in pairs and ask questions to each other such that the answer will be yes or no just like above.

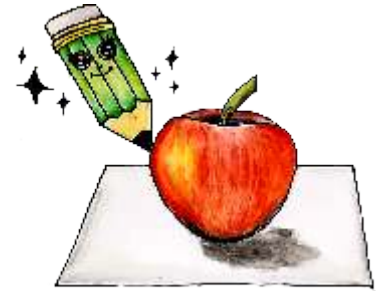
Lesson 10

Little Dreamers



Let's Explore

Imagine you have a magical pencil. Anything you draw, will turn real! Share with your friends, what would you like to draw and why?



Let us recite



When I sleep at night,
I go to a world so bright.
The rivers flow, the mountains glow,
I go to a place only I know.

The animals talk, the stars all sing,
I fly to the sky with butterfly wings.
I take colours from rainbow high,
And paint the clouds in the evening sky

The trees can dance, the flowers can play,
The sun and I chase the night away.
In this dreamland, all feels right,
A magical world, my heart's delight!

Let's Learn New Words

Let's learn some new words and make sentences using them.

Bright (adj): having a lot of light

Dreamland (n): A world in dreams

Delight (n): Great pleasure



Let us do it

(I) Select correct option for the following questions -

- What does 'delight' mean in the poem?
(a) happiness (b) sadness
(c) fear (d) anger
- Which preposition is correct to fill in the blank ?
'The bird flew _____ the house'.
(a) under (b) over
(c) between (d) among

(II) The above given poem has various action words.

List them in the given space -

(III) Find the word from the poem that matches the description given below -

- (a) Place where birds build their nest. _____
- (b) You can't count us. We shine at night. _____
- (c) I have seven colours in me. _____
- (d) We look like cotton balls in the sky. _____
- (e) I shine in daytime and give energy. _____

(IV) Imagine you have got the 'butterfly wings.' Where will you fly to and why?

(V) Find the antonyms of these words from the poem -

Day: _____ Wake up: _____ Low: _____
Wrong: _____ Dark: _____ Dull: _____

(VI) Reena had a dream, and she couldn't wait to tell her friend. Let's read their telephonic conversation.

Reena: Hello Pooja. How are you?

Pooja: Hi Reena. I am good. You have to get up early this morning.

Reena: Yes, I am very excited. I can't wait to tell you the dream which I saw last night.

Pooja: Wow, a dream. What was it? Tell me all about it.

Reena: So, listen. In my dream, I was in the park with my brother, and we were playing with our bat and ball. Suddenly, he hit the ball so high, that it stuck on the tree. Both of us stood under it and looked at each other sadly.

Pooja: Ohh no, then?

Reena: Then, he said he will go and call our mother so she can help us. I stood under the tree. I saw a parrot sitting on the branch and I said, 'I wish I could ask this parrot to give me the ball'. And suddenly, the parrot said, 'Yes, why not?'. And it struck the ball with its wing and threw it down. I was so happy.

Pooja: Wow, did you ask the parrot anything else?

Reena: Sadly no. The moment I opened my mouth to say something else, my pet parrot woke me up.

Pooja: hahahaha... I am sure that the parrot you have seen in the dream was your parrot.

Now, Pooja wants to tell her mother about the dream Reena saw.

Help her in writing it -

Chatter Champ

Tell your friend about a funny dream you had by using these clues -

1. Where were you in the dream?
2. What were you doing?
3. Who else was in the dream?
4. How did the dream end?



Dhawal-Mayuri Learn Language

Dhawal described his dream as follows -



In my dream, I was **under** a giant tree made of chocolate. **Next to** me, a group of talking animals sat **on** a big candy blanket. **Behind** the tree, there was a river made of strawberry milk. I jumped **into** the river and swam **through** it. A bird **above** me was flying with colorful wings, and I could see rainbow **over** the mountains. My friends were **inside** a huge candy house and we all played **around** the house, running **in** circles. Then, a magic car appeared **in front of** us and we all jumped **into** it to explore the magical world!

Mayuri : Did you notice the words that are highlighted? These words tell us the relationship between things. We call them position words (Prepositions).

Let's try to complete the following sentences using pictures.
You can take help from the words given in the box.

behind, over, through, on, under

1. The dog ran _____ the table.



2. The bird flew _____ the house.



3. The books are _____ the shelf.



4. The mouse hid _____ the door.



5. The car drove _____ the tunnel.



Lesson 11



In Today's News

Let us Explore

“Seema, stop fooling around and start studying”, Seema's Ma yelled.

“Just five minutes, Ma!” Seema replied, aiming at the blue marble in the corner.

“These marbles won't take you anywhere! You should study more”, Seema's Ma told her.

“But Ma, see how many marbles I have won today. One day, I will grow up and become like Avani Didi.” Seema said.

“Who is this Avani Didi now?” Seema's Ma asked.

“She has won Olympic gold medals: not just one, but two.

“In which game will you win the medals? In playing marbles?” Her Ma said.

“Ma! My aim is good. Just like her, I will become an athlete.”

“Wait, let me read the news for you,” Seema said as she grabbed the newspaper and read the news to her mother.



THE ANUSANDHAN TIMES

AVANI LEKHARA CREATES HISTORY AGAIN, WINS GOLD AT PARIS 2024 PARALYMPICS!



India's Shooting star Avani Lekhara celebrating her victory with Bronze Medalist Mona Agarwal (India) on her left and Silver medal winner Lee Yunri (South Korea) on her right.

Paris, August 31, 2024 – India's Avani Lekhara has once again made the nation proud by securing a gold medal in the Women's 10m Air Rifle Standing SH1 event at the Paris 2024 Paralympic Games on Friday, 30th August. With this victory, she becomes the first Indian woman to win two consecutive Paralympic gold medals in shooting.



The 22-year-old from Jaipur, Rajasthan, showcased incredible skill and precision, scoring 249.7 points, setting a new Paralympic record, and dominating the competition. This achievement follows her historic gold medal win at the Tokyo 2020 Paralympics, where she had become the first Indian woman to win a shooting gold at the Paralympics.



Avani's journey to success has been nothing short of inspiring. After a spinal cord injury in 2012, she took up shooting and soon became one of India's finest para-athletes. She has consistently broken barriers, proving that determination and hard work can overcome any challenge.

Speaking after her victory, an emotional Avani said, "Winning gold again for India is a dream come true. This medal is not just mine - it belongs to every Indian who believed in me. I hope my journey inspires many others to chase their dreams, no matter the obstacles."

Her incredible performance has drawn praise from across the country. Prime Minister Narendra Modi congratulated her, tweeting:

"Avani Lekhara has made India proud once again! Her dedication and achievements continue to inspire millions. Congratulations on the well-deserved gold at Paris 2024!"

Sports Minister Anurag Thakur also lauded her, stating, "Avani's hard work and resilience are rewarded by her back-to-back Paralympic golds. She is a true champion!"

After this remarkable win, Avani is set to compete in the 50m Rifle 3 Positions event, where she aims for another medal. With her relentless spirit, India hopes for more glory from its star shooter.

India celebrates a golden moment in history with Avani Lekhara leading the way!

Avani's Achievements So Far:

Gold Medal - Tokyo 2020 Paralympics
(Women's 10m Air Rifle SH1)

Bronze Medal - Tokyo 2020 Paralympics
(Women's 50m Rifle 3 Positions SH1)

Gold Medal - Paris 2024 Paralympics
(Women's 10m Air Rifle SH1)

**Multiple World Cup Medals & World
No.1 Ranking in Para Shooting**

Let's Learn New Words

Let's learn some new words and make sentences using them.

Fooling around (v): to spend time aimlessly

Grabbed (v): to take something quickly

Securing (v): winning

Consecutive (adj): following one after the other

incredible (adj): extremely good

Precision (adv): accurate

dominating (v): being more powerful

obstacle (n): something that holds the progress

resilience (n): ability to bounce back



Let us do it

1. Why did Seema's mother scold her?
(a) For reading the newspaper (b) For watching TV
(c) For playing marbles (d) For winning an Olympic medal
2. How many Olympic gold medals did Avani Lekhara win?
(a) One (b) Two (c) Three (d) None
3. What does 'precision' mean in the article?
(a) Small (b) Important
(c) Accurate (d) Easy
4. Who secured the bronze medal in the same event as Avani at Paris 2024?
(a) Deepa Malik (b) Mona Agarwal
(c) Bhavina Patel (d) Devendra Jhajharia
5. To which Indian state does Avani Lekhara belong ?
(a) Maharashtra (b) Uttar Pradesh
(c) Rajasthan (d) Gujarat

(II) State whether the following statements are true or false -

1. Avani became the first Indian woman to win two consecutive Paralympic gold medals in shooting. ()
2. Avani Lekhara won her first Paralympic gold medal in the 2016 Rio Paralympics. ()
3. The shooting event in Paralympics 2024 was held in New Delhi. ()

(III) Fill in the blanks -

1. Seema was _____ with marbles instead of studying.
2. Avani Lekhara won _____ gold medals in the Paralympics.

(IV) Read the news and try to find the answers to the following questions -

1. Where was the 2024 Paralympics held?
2. How old was Avani Lekhara?
3. What sport does Avani Lekhara play?
4. In which event did Avani Lekhara win a gold medal at the Paris 2024 Paralympics?

(V) List the names of the newspapers you know.

_____	_____
_____	_____

(VI) Find old and new newspapers and search for news related to sports or games. Paste the newspaper article on a chart paper. Look at the article and try to read the news with the help of your teacher.

(VII) Seema read the news from the newspaper. Apart from the newspaper, where can you find the latest news?

(VIII) There are different sections of a newspaper- Local news, National news, International news, Sports news, Advertisements, Business news and Editorial. Which section do you think the article on Avani Lekhara came in ?

(IX) Imagine you get an opportunity to interview Avani Lekhara. What questions will you ask her?

Chatter Champ

- a) Your school is about to organize the 'Sports Day' soon. Can you design an invitation for the event?

You can take help from the words given in the box.

Venue	Date	Time	Special guest	School name
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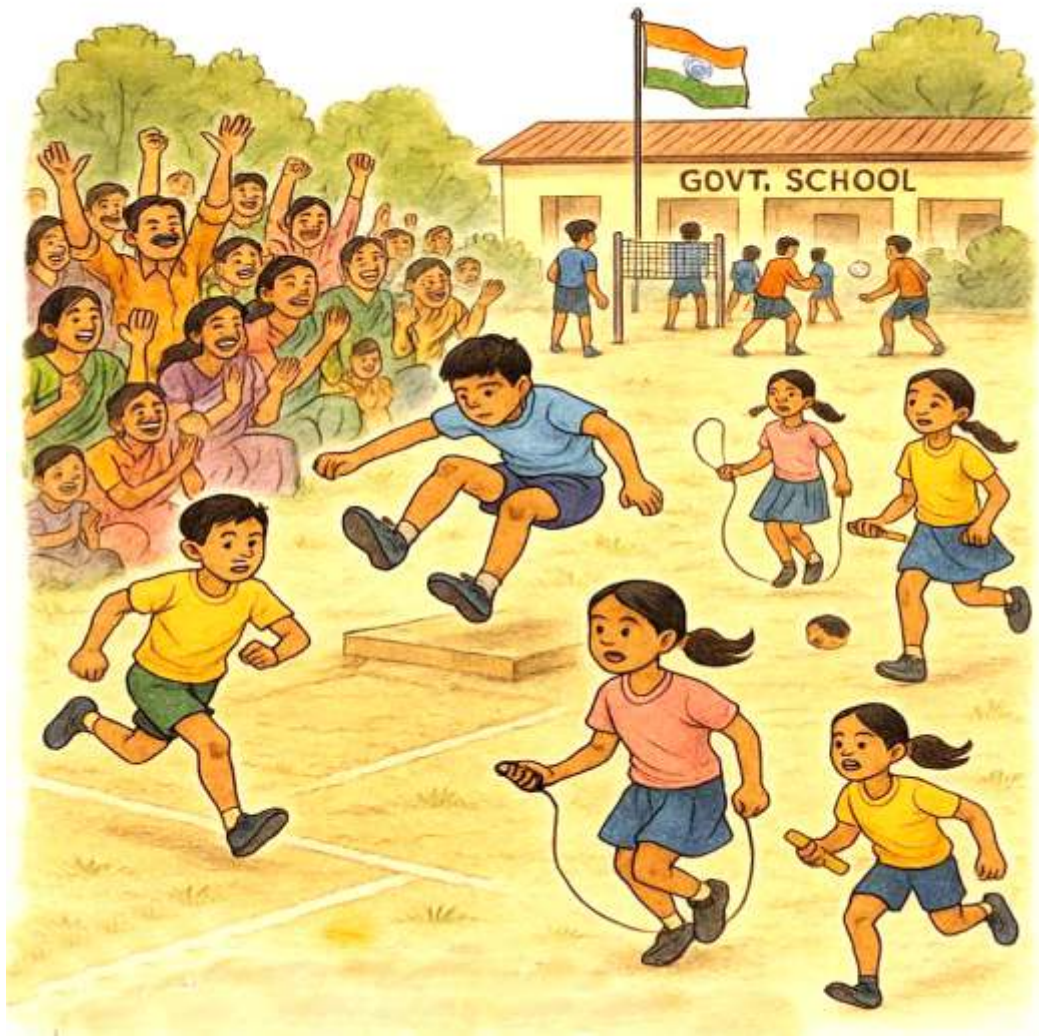
- b) Let's be the reporter:

Jaya and Amar decided to write a news article on the Republic Day event held at their school. Here is the news article.

Republic Day Events

Govt. School: In Government Senior Secondary School, Mangalpur, an Inter-Panchayat Sports Competition was organized on Republic Day. Twelve Panchayats participated in the event.

The events held were the 100m race, long jump, relay race, skipping, volleyball and many more. Govt. Upper Primary School, Bhimpur bagged the most prizes from the competition. Mangu Ram, the sarpanch, gifted Rs. 5000 to all the winners saying it will help these rising talents go ahead.



Write a news article like this and paste it on your school board. Let's do it! See what is happening in your school today. Be it Mid-Day meals, recess activities or classroom cleaning. Collect such amazing News around you. Now write a small piece of news article, draw a picture and paste it on the school Notice board. You are a reporter now!



Dhawal-Mayuri Learn Language

Mayuri : Did you notice the sentence: "I will grow up and become like Manu Didi."? This tells us what will happen in the future.

Let's try to create such sentences.

1. Tomorrow, I _____ (go) to the park.
2. Prakash _____ (play) in the evening.
3. Mohan _____ (study) on the coming Sunday.

Dhawal : This is fun! Can I write what I did yesterday, what I do today and what I will do tomorrow?

Mayuri: That's a good idea. Let's try it.

Yesterday	Today	Tomorrow
I brushed my teeth.	I brush my teeth.	I will brush my teeth.
I took a bath.	I take a bath.	I will take a bath.
I ate the breakfast		I will
I went	I go to the school	

Lesson 12



Nani's Tales

Let us Explore

Summer vacations will start soon. What are your plans for the vacations? Talk to your friends and get to know each other's plans.

Tanu and Gouri went to their Nani's place for summer vacations. Like every evening, they were watching TV as the power went off. They ran to Nani and started complaining, "The power went off. What can we do now?" Nani laughed and said, "Girls, in our childhood, there was no power and TV. Our Dadi used to tell us stories." "Why don't you tell us a story then?" both girls asked happily. "Fine, it's storytime then..." Nani started telling the story...

The Blue Jackal

Once upon a time, a jackal wandered into a nearby village in search of food. The village dogs saw him and started chasing him. The jackal ran as fast as he could. He accidentally fell into a large tub filled with blue dye.



When he crawled out, his entire body was bright blue. The jackal looked at himself and thought, no one will recognise me now!

He returned to the forest and when the other animals saw him, they were frightened. The lion, tigers, elephants and deer all stared at the strange blue animal.

The jackal said, "I am being sent by the Gods to rule over you! From now on, I am your king!"

The animals believed him and obeyed his every command. The blue jackal enjoyed his new life, eating the best food and living in comfort.

One day, while sitting in his royal court, he heard a pack of jackals howling in the distance. Forgetting his disguise, he howled back.

Hearing this, the other animals realised he was just an ordinary jackal. Angry at his deception, they chased him away from the jungle for ever.

"Wow, this was so much fun!" Gouri said.

The next day, the children came to Nani in the evening. Nani said, "girls, why don't you watch the TV?" "No Nani, we want to listen to another story." Girls urged. "Alright. Here's another story for you." Nani began the story...

Tit for Tat

Once upon a time, a jackal and a camel became friends. They lived near a river. The jackal was clever, but also selfish. The camel was kind and patient.

One day, the jackal said, "Friend, I know a field of sweet sugarcane across the river. Let's go and eat!"

The camel agreed. But the river was deep and the jackal couldn't swim. So, he asked the camel, "Will you carry me on your back?"

The kind camel said, "Of course!" He let the jackal climb on his back and they crossed the river together.

When they reached the field, they started eating. The camel ate slowly, enjoying the sweet sugarcane. But the jackal quickly finished his meal.



Feeling excited, the jackal wanted to howl. The camel warned him, "Don't make noise! The farmer will hear us."

The jackal laughed, "I always sing after a good meal! I can't stop myself."

Before the camel could stop him, the jackal howled loudly. The farmer woke up and ran towards them with a big stick.

The jackal ran fast and hid in the bushes but the poor camel was slow. The farmer caught him and beat him badly.

On their way back, the jackal sat on the camel's back again. When they reached the middle of the river, the camel stopped.

"What are you doing?" the jackal asked.

The camel calmly said, "I always sit after a meal."

The jackal struggled in the water and cried, "I'm sorry, Please help me."

The camel forgave him and they crossed the river safely. From that day, the jackal never tricked the camel again.

"Thank you Nani, keep the next story ready for tomorrow." Girls said as they went to bed.

Let's Learn New Words

Let's learn some new words and make sentences using them -

Wandered (v): moved here and there

Chasing (v): following something



Dye (n): to colour

Howled (v): a loud sound made by a jackal

Deception (n): mislead someone

Urged (v): strongly requested

Warned (v): made aware of

Calmly (adv): in a calm manner

Struggled (v): had difficulty



Let us do it

(I) Select correct option for the following questions -

1. Why did the jackal go to the village?
(a) To play with dogs (b) To meet the washerman
(c) To find food (d) To scare the animals
2. What color did the jackal turn into?
a) Red b) Green
c) Blue d) Yellow
3. Where did the camel and the jackal go to find food?
(a) A forest (b) A village farm
(c) A hotel (d) A jungle cave
4. What did the jackal do after eating his food?
(a) He quietly waited for the camel.
(b) He howled loudly.
(c) He thanked the camel and left.
(d) He ran away from the farm.
5. How did the animals react when they saw the blue jackal?
(a) They laughed at him. (b) They ran away.
(c) They attacked him. (d) They got scared.

(II) State whether the following statements are true or false:

1. The jackal fell into a large tub. ()
2. The jackal was actually magical. ()
3. The jackal was careful and never made a mistake. ()
4. The jackal and the camel were friends. ()
5. The farmer caught and punished the jackal. ()

(III) Fill in the blanks -

1. He fell into a tub of _____ dye.
2. The jackal claimed to be sent by the _____ .
3. The jackal and the camel lived near a _____ .
4. The jackal wanted to eat _____ from the field.
5. The farmer beat the _____ with a stick.

(IV) Answer the following questions -

1. How did the jackal trick the animals?
2. How did the jackal get caught?
3. Who could not swim?
4. What did the jackal do after eating?
5. What did the camel do in the river?

(V) Match the words with their antonyms -

Words	Antonyms
1. Brave	(a) Small
2. Sweet	(b) Weak
3. Big	(c) Sour
4. Strong	(d) Foolish
5. Wise	(e) Timid

(VI) Match the words with their synonyms -

Words	Synonyms
1. Strange	(a) Yell
2. Shout	(b) Answer
3. Clever	(c) Intelligent
4. Reply	(d) Quiet
5. Silent	(e) Unusual

(VII) The sentences given below are in the wrong order. Arrange them in the correct sequence to match with the events of the story.

- (a) The truth was revealed and the animals became angry.
- (b) The jackal fell into a tub of blue dye.
- (c) The jackal tricked the animals and became the king.
- (d) He heard other jackals howling and forgot his disguise.
- (e) He told the animals that he had been sent by the Gods.

Chatter Champ

Have you heard such stories ?

Let's list where we can find such interesting stories.

- 1. There are stories of 'Panchtantra'. These stories were told by a scholar named 'Vishnu Sharma'.
- 2. There are various stories found in Buddhist literature. These are called 'Jatak Kathaayein'.
- 3. Vijaydan Detha has written a large collection of Rajasthani folklores, called Bataan Ri Phulwari.
- 4. _____
- 5. _____



Dhawal-Mayuri Learn Language

Dhawal and Mayuri's Secret Mission

Dhawal and Mayuri's teacher gave a secret mission to them: "You all have to use polite expressions and ask for permission in a gentle way when you speak to anyone. If five people tell me they observed polite behavior from you, I'll reward both of you."

Dhawal and Mayuri exchanged excited glances. They knew they had to be on their best behaviour and talk politely to everyone around them. The mission had begun!

Incident 1: During lunchtime

Dhawal: Good Afternoon, Meena Aunt.

Could you please give me extra rice today?

Meena Aunt: (smiled) Of course, beta. Here you go!

Dhawal: _____



Incident 2: Getting a Book from the Librarian

Dhawal: Excuse me, sir. _____

Mr. Verma: Of course, Dhawal. Here it is.

Dhawal: Thank you very much, Sir!

Incident 3: Helping the Sweeper

Dhawal: _____

Lakshmi Didi: Thank you, Dhawal.

That's very thoughtful!



Incident 4: Borrowing a Pencil

Dhawal: _____

Rahul: _____

Dhawal: Thank you very much. I'll return it to you after class.

Incident 5: Helping a friend

Mayuri needed help in solving a maths problem.

Mayuri: _____

Dhawal: _____

Mayuri: Thanks a lot!

Dhawal: You're welcome!



I Know This Now-III



1. Select the correct option for the following questions -

1. What did the giant do when he was mad ?
(a) He took all the water. (b) He took all the air.
(c) He took all the colours. (d) He took all the food.
2. How many gold coins did A King with Big Moustache announce for trimming his moustache ?
(a) 50 (b) 100 (c) 200 (d) 500
3. Why did Aurangzeb send his soldiers ?
(a) to capture Ajit Singh (b) to capture Durga Das
(c) to capture Jaswant Singh (d) to capture Mughals
4. Where is Avani Lekhara from ?
(a) Jaipur (b) Delhi (c) Mumbai (d) Kolkata
5. What did the Jackal and the camel eat ?
(a) grapes (b) wheat (c) sugarcane (d) fruits

2. Answer the following questions -

1. Who was Ajit Singh ?
2. Write two lines about your dream.
3. Name the Olympic events where Avani Lekhara secured a gold medal.
4. How did the animals realize that the Jackal was ordinary ?

3. Complete the following sentences after looking at the picture given below -



1. The book is _____ the table.
2. The chart is _____ the wall.
3. The cat is _____ the table.
4. The ball is _____ the bag.

4. Read this passage and answer the questions given below -

Once upon a time, a lion was sleeping in the forest. A little mouse ran over his paw. The lion woke up, angry and caught the mouse with his huge paw. The mouse begged, "Please let me go! One day, I will help you." The lion laughed but let the mouse go.

A few days later, the lion was caught in a hunter's net. He roared for help. The mouse heard him and ran to the lion. The little mouse chewed the ropes with his sharp teeth and set the lion free.

The lion was grateful and said, "Thank you, little friend. You were right. Even a tiny mouse can help a mighty lion." They became friends forever.

1. What woke the lion up ?
2. What did the mouse promise to the lion ?
3. How did the mouse help the lion ?
4. Share one incident when you have helped someone.